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ABSTRACT

This collection of 18 essays are based on sessions and keynote speeches at the Staff and Educational Development Association (SEDA) Conference held at Dyffrwn House, Cardiff (Wales) in November 1993. They represent the reworked and distilled thoughts of the presenters after they had had the experience of leading a workshop on a related topic. The papers address the conflicting demands of teaching and research faced by many faculty members, including both theoretical perspectives and accounts of successful approaches in practice in the United Kingdom. They include: (1) "Research Teaching and Learning: Issues and Challenges" (Brenda Smith and Sally Brown); (2) "Research into Student Learning" (Graham Gibbs); (3) "Research and Learning in Higher Education" (Angela Brew and David Boud); (4) "Effect of Funding Council Policies on Teaching Quality" (Lewis Elton); (5) "Research, Teaching and Learning: A Symbiotic Relationship" (David Garnett and Roy Holmes); (6) "The Importance of Applied Research" (Peter Smith and Marshall Elliott); (7) "On Improving Learning Processes" (Frank Walkden); (8) "Competent Research: Running Brook or Stagnant Pool?" (Phil Race); (9) "A Broader Education for Research Students: Changing the Culture" (Lin Thorley and Roy Gregory); (10) "A Staff Development Programme for Supervisors of Research Students" (Ivan Moore); (11) "Research-Related Staff Development: An Approach" (Irene Harris); (12) "What Makes a Good Lecturer in Higher Education? Outcomes of a SCED/SEDA Small-Grant Project" (Sally Brown and others); (13) "Towards a Model of the Learner in Higher Education: Some Implications for Teachers" (Mike O'Neil); (14) "The Accreditation of Work-Based Research: An Action Research/Action Learning Model" (Michael Gregory); (15) "How Students Acquire Research Skills: Shaping a Degree at Bangor" (Della and John Fazey); (16) "Research Learning on the Essex MBA" (Sean McCartney and Reva Berman Brown); (17) "Towards Empowering Undergraduate Students as Action Researchers into Student Learning" (Tom Wengraf); and (18) "The Relationship between Staff and Educational Development" (Terri Kelly). Each essay

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